



Poulton St Chad's Nursery



Equal Opportunities & Inclusion Policy

Poulton St Chad's Nursery believes that equality of opportunities for all those in our care is paramount and all our policies, procedures and practice will reflect the rights of all children and adults including those with special educational needs or a disability, all ethnic and cultural groups and those with English as an additional language. We have a zero tolerance attitude towards any form of discrimination and will challenge any inappropriate attitudes and practices.

Our Aims

To ensure the individual care and learning needs of all children are met in accordance with The Statutory Framework for the Early Years Foundation Stage effective September 2014.

To ensure all children are able to develop in a caring and considerate environment where everyone is valued for their contribution to nursery life.

To ensure the nursery is committed to the early identification of children with Special Educational Needs (SEN) and to adopting clear and open procedures.

To work in partnership with parents/carers who are fully involved in all decisions that affect their children's care and education.

To work with agencies and other care providers in a professional and open manner to enable individual needs to be met in a timely and purposeful way.

To provide, within available resources, the highest possible quality support and inclusive care and education for children with SEN or other additional needs.

To develop children's sense of identity and raise their self-esteem by creating an environment which recognises them as individuals.